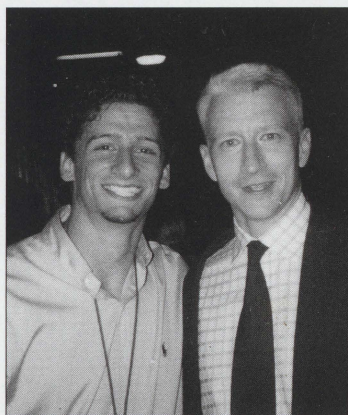




On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

August 20, 2004
Vol. 34, No. 20

Students attend Democratic National Convention, conference



As an intern with CNN during the Democratic National Convention, held in Boston, Mass., in July, junior Brendan Stern (left) worked with anchor Anderson Cooper.


Several undergraduate students had an up-close and personal experience with the political process in July when they attended the Democratic National Convention, held in Boston, Mass., July 26-29.

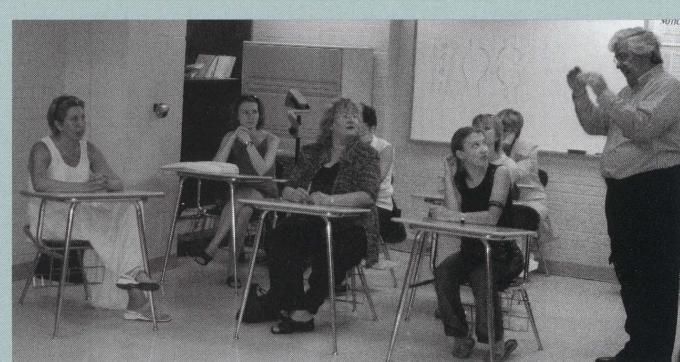
Six of the students attended the convention with Dr. Dennis Plane, former government professor, as part of a seminar, "Campaign 2004: The Democratic National Convention." The seminar was hosted by The Washington Center, an independent, nonprofit organization based in Washington, D.C., which was founded in 1975, and provides internships and educational seminars to college students. Another Gallaudet student attended the College Democrats of America National Conference being held in Boston at the same time.

The six students who attended The Washington Seminar were Matthew Bennett, Micah Brown,

Sam Mather, Drew Robarge, John Slone, and Brendan Stern. Two of the students—Stern and Bennett—wrote about their experiences at the seminar and the DNC in daily blogs, web-based, first-person journals, that were posted on the *Inside Gallaudet* website, news.gallaudet.edu. An archive of the daily blogs can be found at news.gallaudet.edu/article.asp?ID=4583.

Pepe Cervantes attended the College Democrats of America (CDA) conference, and as a result of the elections held during this conference, he was elected to the position of the CDA political affairs director. The CDA is the official student outreach arm of the Democratic Party. It works to get youth active in the political process by training and engaging new generations of progressive activists. More than 1,100 students representing nearly 400 campuses in all 50 states attended the national convention. Delegates received campaign training at Democratic Grassroots Action Institute and Network (GAIN) training sessions, organized and participated in CDA rallies, and attended youth events throughout the Boston area.

While it is not anticipated that any Gallaudet students will be attending the Republican National Convention when it is held August 30 to September 2 in New York City, the *Inside Gallaudet* website has arranged for several students to offer a blog-style report on this convention as well. These blogs will be available on the *Inside Gallaudet* website. 



James Macfadden, president of Macfadden and Associates, Gallaudet alumnus, and a member of Gallaudet's Board of Associates, addresses Ukrainian educators of teachers of deaf students during a July 21 visit to campus. The group, which included four instructors from Drahaminov University in Ukraine, three members of Ukraine's Society of the Deaf (UTOH), and three independent instructors, were in the United States July 3 to 31 through a mission funded by the State Department to develop distance education opportunities for Ukraine's deaf business community. Under the former Soviet Union, a number of factories were set up for groups with disabilities to own and operate—41 by the Ukraine Society of the Deaf; however, the government made all the business decisions. Today, these groups still own the businesses but don't have the appropriate business skills to compete. Through assistance by the State Department, the educators took a course at Loyola College in Baltimore, Md., where they also resided during their visit. In addition, Macfadden, who became interested in the large Ukrainian deaf community since meeting UTOH President Yuri Maksymenko at Deaf Way I and has visited the country several times, arranged visits for them at McDaniel College in Westminster, Md., and at Gallaudet. At the University, the Ukrainians received information about Gallaudet's international studies from Timothy Anderson, English as a Second Language instructor in the English Language Institute, material on Gallaudet business programs, a technical demonstration by Earl Parks, e-learning coordinator in Academic Technology, and met with James Dellon, manager of TV and media production in Academic Technology.

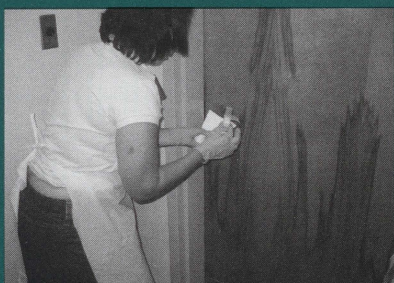
GUAA elects Board of Directors for 2004-07

The election of the Gallaudet University Alumni Association's Board of Directors for 2004-2007 was a one-year process, culminating with a mail ballot in June and a tally in July. The new board will begin its term following Homecoming Weekend, October 21 to 23.

New officers are:

- Andrew J. Lange, '83 (Calif.)—President
 - Alyce Slater Lentz, '76 & G-'78 (Calif.)—Vice President
 - Judith Mezzanotte Gilliam, '68 & G-'74 (Ala.)—Secretary
 - (To be approved by the GUAA Board in October)—Treasurer
 - Michael P. Kaika, '72 (Md.)—Board Member, Home Region
 - June Rothenberg McMahon, '74 (Fla.)—Board Member, East Region
 - Larry R. Puthoff, '70 (S.D.)—Board Member, Middle Region
 - Estie L. Provow, '62 (Wash.)—Board Member, West Region
- (Dr. Gerald "Bummy" Burstein, '50 [Calif.] remains on the board as Immediate Past President.)

Young detectives learn forensic science



Eight high school students from around the nation converged on Gallaudet this summer for the two-week Young Scholars' Program. This year's installment—Crimes and Clues!—gave campers a crash course in forensic science. Throughout the program, the young scholars attended

seminars and tutorials that covered crime-fighting techniques such as hair/fiber identification, lip reading, and lab safety. The campers also learned the ins and outs of various clue analysis methods concerning finger- and footprints, soil, ink, tire tracks, and documents. Off-campus activities included tours of the U.S. Secret Service Forensic Service and the D.C. Metropolitan Police Department, and visits to the Spy Museum and the National Museum of Health and Medicine. The young people also toured the University and met with President Jordan, as well as faculty and staff. The group also took part in the Discovery Program, helping them hone life skills by testing their physical and mental attributes. The campers put their knowledge to the test during a mock trial on the last day of the program. The burgeoning scientists were asked to investigate a mysterious break-in in Benson Hall. The youngsters canvassed the "crime scene," where they collected evidence, including trash and hair samples left by the perpetrator, and analyzed it. Investigators were then asked to testify during the mock trial. A judge presided over the proceedings, complete with a prosecutor and a defendant, who chose to represent himself. In the end, the students delivered sufficient evidence to prove the identity of the perpetrator. Parents of the campers were on hand to witness the trial, catching a glimpse of what the program teaches. Here, Brittany Branch-Smith, from Rockledge, Fla., and a senior at the Florida School for the Deaf, dusts the door for fingerprints.

AMONG OURSELVES

Under the sponsorship of James Madison University's Summer Research Experiences for Undergraduates Program, funded by the National Science Foundation, the past semester's water testing for lead on campus was continued this summer. JMU's Chemistry Department invited Gallaudet students **Jennifer Berrigan** and **Darla Konkell**, and professor **Michael Moore**, to do summer research at JMU. Dr. Moore and Konkell developed a better method of quantifying lead in water than what had been previously used and are analyzing over 80 drinking water samples from the Gallaudet campus. Moore and Konkell also collaborated with JMU's Dr. Gina MacDonald in developing a new analytical method of determining amounts of neurotransmitters (serotonin and dopamine) in urine samples; these compounds are responsible for reducing stress and pain. Berrigan, under mentorship of JMU's Dr. Dan Downey, also participated in research to determine mercury levels in tissues of ground-feeding fish and to determine ages of these fish by looking at their otoliths (ear bones). Like tree rings, the age of the fish can be determined by the number of rings in the otolith. Further examination was done to establish a correlation between mercury levels in the fish and the age determined by otoliths. Students **Seth Gore** of MSSD and Elizabeth Alcazar of the Virginia School for the Deaf and Blind also participated in the program.

continued on page 2



Administration & Finance


A new face in Student Financial Services

Student Financial Services, formerly Student Accounts, has a new manager. Jeffrey Leach joined the Finance Office on August 16. Leach, who holds an MBA from Northeastern University, came to Gallaudet from the Boston, Mass., area, with 23 years of experience in finance. For the last three years he also served as the treasurer at the Deaf Blind Contact Center in Boston. Welcome, Jeff!

Ask GIS!

Q: I don't really understand how preparation materials make that much of a difference. If you are interpreting what someone else is saying, it shouldn't matter if the interpreter knows that topic, as long as they know the signs.

A: Having an appropriate sign vocabulary is necessary, but understanding what you are interpreting can be just as important. Consider this analogy: someone hands you a well-written speech, free of typographical or punctuation errors, on a topic that you are not very familiar with. Although you know how to read, would you present it to an audience without at least reading it first? Whether or not you do would make the difference between a smooth, clear presentation and an awkward one with some blunders.

Now consider that interpreters work with people, not text. People stumble, pause, think out loud, have accents, use unfamiliar name signs, and use specific lingo and acronyms that can affect how an interpreter understands what is being said, which affects the interpretation. If an interpreter is already familiar with the content, those factors become less of an issue. 



ASK AUNT SOPHIE

Aunt Sophie,
I read in *On the Green* that **Emilia Chukwuma, a professor in the Department of Business, was selected as Distinguished Faculty Member for 2004. I thought it was a fine honor because it was based on her valuable contributions to Gallaudet. But it made me wonder why Gallaudet does not grant other distinguished awards to non-faculty members of our community, such as professional staff, support staff, and administrators. I know there are exceptional staff and administrators who demonstrate outstanding work performance with dedication and loyalty to Kendall Green. Should Gallaudet start a similar program for those employee groups?**

Caring Gallaudet Employee

Dear Caring,

Yours is a first-rate suggestion. Aunty did a cursory Google search on the matter and discovered that many colleges and universities do indeed recognize exceptional staff and administrators. Outstanding leadership, positive attitude, performance beyond normal job requirements, innovative ideas or actions, and positive interactions within and/or outside an individual's unit are just some of the qualities for which other institutions give special commendation to their non-faculty employees. It occurs to me that this matter may well fit into the purview of our new Director of Equal Opportunity Programs when that currently vacant position is filled. Once the new director is on board and more or less adjusted to the ebb and flow of life here, I shall raise the matter with her/him. Stay tuned.

AMONG OURSELVES

continued from page 1

Dr. David Martin, professor emeritus, has received a Fulbright Senior Specialists Grant in Education at the University of the Witwatersrand, Johannesburg, South Africa. The new program offers two- to six-week grants to leading U.S. academics and professionals to support curricular and faculty development and institutional planning at academic institutions in 140 countries. The purpose of the grant is to increase mutual understanding between the people of the United States and the people of other countries. Martin first visited the University of Witwatersrand last September, where he taught courses in deaf education, conducted workshops for teachers of deaf students, and met with teachers at five schools for deaf students. Martin is returning one year later for additional teaching and to deliver a keynote address at the Triennial Deaf Education Conference for the African continent. (Note: Claudine Storbeck, coordinator of Witwatersrand's deaf education program, will be a visiting scholar at Gallaudet next year through her own Fulbright Fellowship.)

CAMPUS CALENDAR

August

19-25—Culture and Language Colloquium, introductory program for incoming graduate students

20—Last day for the Summer Bridge and New Signers Program

21—Last day for the International Student Orientation

22—New undergraduate student arrival day and business registration

22-27—New Undergraduate Student Orientation

24—New Student Convocation, Elstad Auditorium, 10 a.m.-12:30 p.m.

25—New graduate student arrival day; Academic Affairs BUH Meeting, invitation only, GUKCC, 2-4 p.m.

25-27—Visiting Students Orientation

26-27—Graduate Student Orientation

27—Business registration for new graduate students, College Hall B4

29—Dorms open for returning students, 10 a.m.

30—Fall semester classes begin

30-Sept 3—Business registration

September

1—Employee Appreciation BBQ for all staff, teachers, and faculty, 11:30 a.m.-5 p.m.

2—Last day for undergraduate students to ADD/DROP courses

6—Labor Day holiday

Do you want your event to appear in OTG? Submit it online! calendar.gallaudet.edu/EventRequest.asp.

For more information about these and future events, go to calendar.gallaudet.edu.



CLERC CENTER HAPPENINGS

Workshop to take science teaching into high-tech realm

By Susan M. Flanigan

Science teachers of deaf students gathered at Gallaudet August 2 to 7 for a new SOAR-High Earth System Science workshop. The SOAR-High project uses cooperative learning and Internet applications such as web pages, chat rooms, and videoconferencing.

Workshop participants learned strategies for creating an online curriculum using data in the classroom and establishing classroom-to-classroom collaborations. These strategies included how to involve students in atmosphere studies and Sun Photometer data collection (related to NASA's CALIPSO mission), hydrosphere activities to track ocean currents, and earthquake and three-dimensional fault system analysis in geosphere studies.


A feature of the workshop was the use of classroom-to-classroom videoconferencing, where students discussed lab results such as a Sun Photometer experiment where students compared atmosphere water vapor measurements at their two schools.

"One of the highlights of the workshop was the opportunity to work with Dr. Michele Cooke, assistant professor of geosciences

at the University of Massachusetts," said Mary Ellsworth, workshop coordinator and MSSD science teacher. Ellsworth explained that Cooke, who is deaf, has a National Science Foundation grant to share her expertise in geosciences—faulting and earthquake studies—with schools for deaf students participating in the SOAR-High project.

The workshop was sponsored by Gallaudet and the Clerc Center. Participants' fees were fully supported by a grant from the Bristol-Myers Squibb Foundation. In addition to Cooke and Ellsworth, workshop instructors were Teresa Huckleberry of the Indiana School for the Deaf, and Dr. David Snyder, a professor in Gallaudet's Chemistry and Physics Department.

The materials were designed for high school science teachers who are interested in participating in the Clerc Center's SOAR-High Earth System Science Project for the 2004-2005 school year; who teach or plan to teach Earth science, physical science, or related areas; or who want to revitalize their science content and activity ideas.

For more information about the workshop, visit: sci.gallaudet.edu/MSSDScience/04ESSTDannounce.html. 

Assistant coach sought

Gallaudet is accepting applications for an assistant wrestling coach. Responsibilities include working with the intercollegiate wrestling program, assisting with recruiting, and other duties as assigned by the head coach. Please contact Toselli Silvestri at toselli.silvestri@gallaudet.edu to apply.

'On the Green' needs you!

Is your department getting the correct number of issues of *On the Green*? Is it being mailed to the right building and room number? Is your department name correct on the mailing label? Is there anything we can do to send *On the Green* to you more efficiently? Let us know by sending an e-mail to aunt.sophie@gallaudet.edu.



ON THE GREEN

Kendall Green
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Writer

Adam Schafer

Contributors


Mercy Coogan
Shondra Dickson
Ralph Fernandez
Darlene Prickett

Design/Production

Graphic Design & Production

Printing

BelJean Printing

 Gallaudet University is an equal opportunity employer/educational institution and does not discriminate on the basis of race, color, sex, national origin, religion, age, hearing status, disability, covered veteran status, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, source of income, place of business or residence, pregnancy, childbirth, or any other unlawful basis.



Sanremi Larue-Atuonah (center), program developer for Tutorial and Instructional Programs, receives congratulations for 20 years of service to Gallaudet from **Terry Coye**, program director, and **Eileen Matthews**, CAPSS associate dean.